

Durham Early Childhood Action Plan

Healthy and Ready to Learn Workgroup

Applicable Findings from a Caregiver Survey

November 12, 2020

Surveys Completed

- Survey went live on 10/18
- Data used for presentation through 11/9
- Total surveys attempted or completed: **741**
 - **551 completed entire survey**
 - **190** did not complete the survey
 - 96/190 excluded from analysis because they answered less than 15% of the questions (primarily demographic data)
 - 94/190 included in analysis (answered 50% or more)
- Total surveys included in analysis: **645**

Demographics of Respondents (n=645)

	Percent of Respondents
Gender	
Female	93.4%
Male	6.1%
Non/binary/third gender	0.5%
Race/Ethnicity	
Asian/Pacific Islander	4.2%
Black/African American	23.9%
Hispanic	26.5%
White	42.6%
Other Race	1.1%
Prefer not to answer	1.7%

Demographics of Respondents (n=645)

	Percent of Respondents
Age	
18-24 years	4%
25-34 years	44%
35-44 years	44%
45-54 years	6%
55 years and older	1%
Younger than 18 years	1.1%
Marital Status	
Divorced	3%
Married or domestic partnership	73%
Separated	3%
Single, never married	20%
Widowed	0.8%

Demographics of Respondents (n=645)

Education Level	Percent of Respondents
No schooling	4%
Nursery school to 8 th grade	2%
Some high school, no diploma	7%
HS graduate, diploma, or GED	13%
Trade/technical/vocational training	2%
Some college, no degree	11%
Associate's degree	3%
Bachelor's degree	25%
Master's degree	24%
Doctorate degree	9%
Professional degree	1%

Demographics of Respondents (n=645)

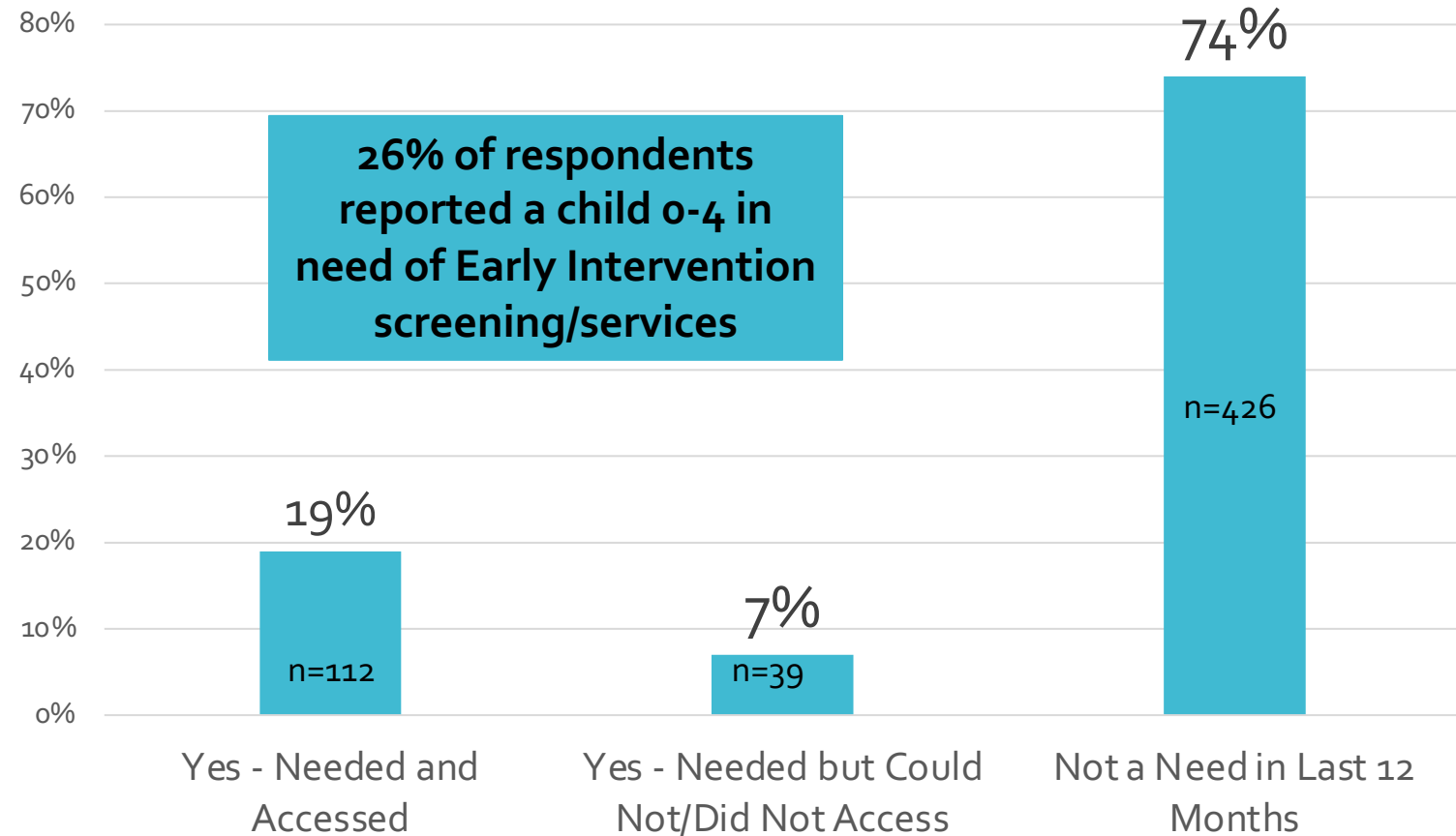
Employment Status	Percent of Respondents
Employed for wages	58%
Self-employed	6%
Out of work and looking for work	10%
Out of work, not currently looking for work	5%
Homemaker	18%
Student	2%
Retired	0.6%
Unable to work	1%

Demographics of Respondents (n=645)

	Percent of Respondents
Annual Income	
\$0-\$14,999	15.8%
\$15,000-\$34,999	18.3%
\$35,000-\$49,999	8%
\$50,000-\$74,999	9%
\$75,000-\$99,999	11.4%
\$100,000 or higher	30.3%
Prefer not to answer	7%
Annual income of those who responded (n=595)	Percent of Respondents
% under \$50,000	45%
% over \$50,000	55%

Early Intervention (EI): Children 0-4

In the last 12 months has your child 0-4 had Early Intervention (EI) services in Durham?

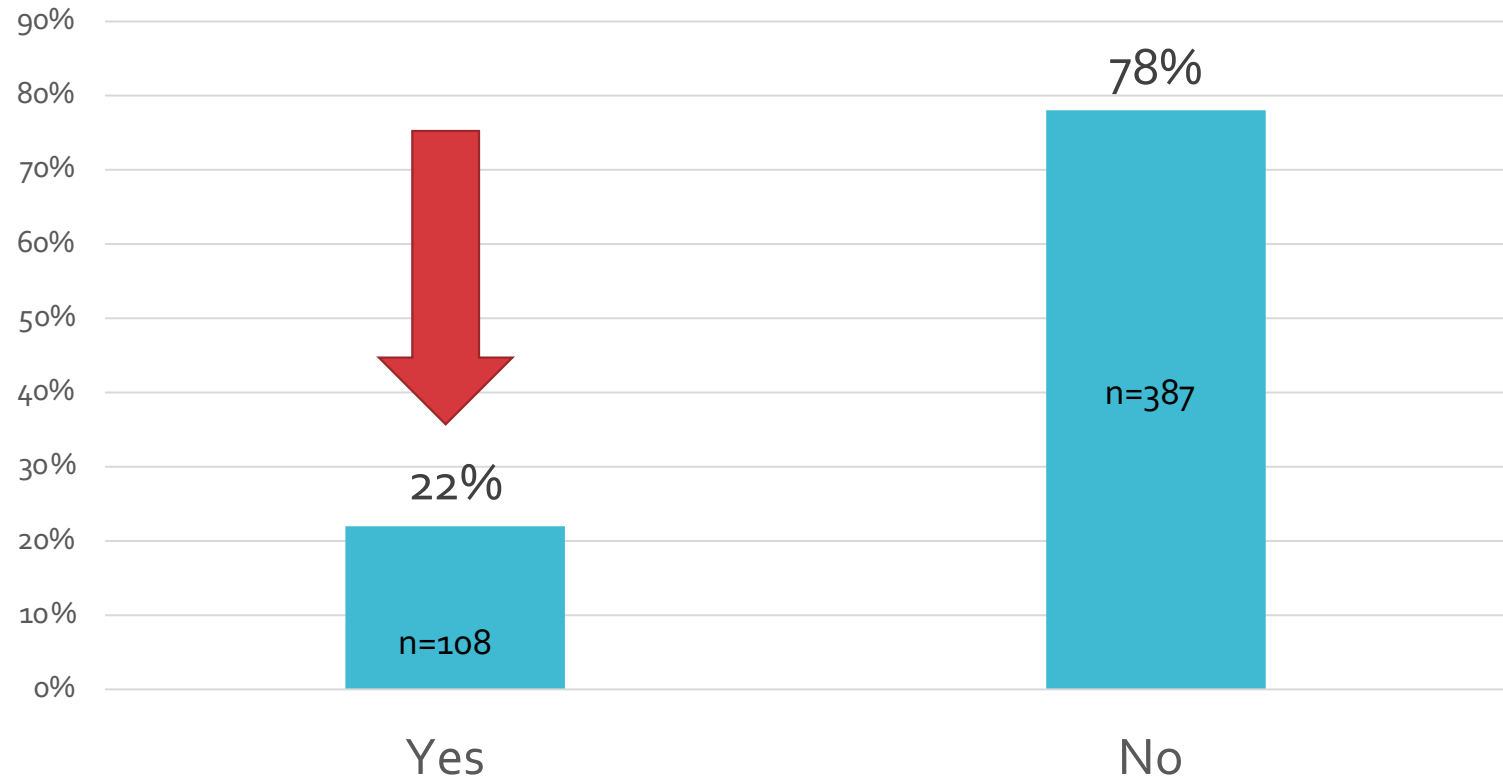


Early Intervention: Children 0-4

Race/Ethnicity/ Income	Needed and Accessed	Needed Did Not/Could Not Access	Not a Need in Last 12 Months
Asian/Pacific Islander	22%	17%	61%
Black/African American	17%	13%	70%
Hispanic	31%	7%	63%
White	15%	2%	83%
Income <\$50K	28%	12%	60%
Income >\$50K	13%	3%	84%

Early Intervention: Children 0-4

In the last 12 months have you ever been concerned that your child(ren) 0-4 had/have developmental delay/disability?




Early Intervention: Children 0-4

In the last 12 months have you ever been concerned that your child(ren) 0-4 had/have dev. delay/disability?

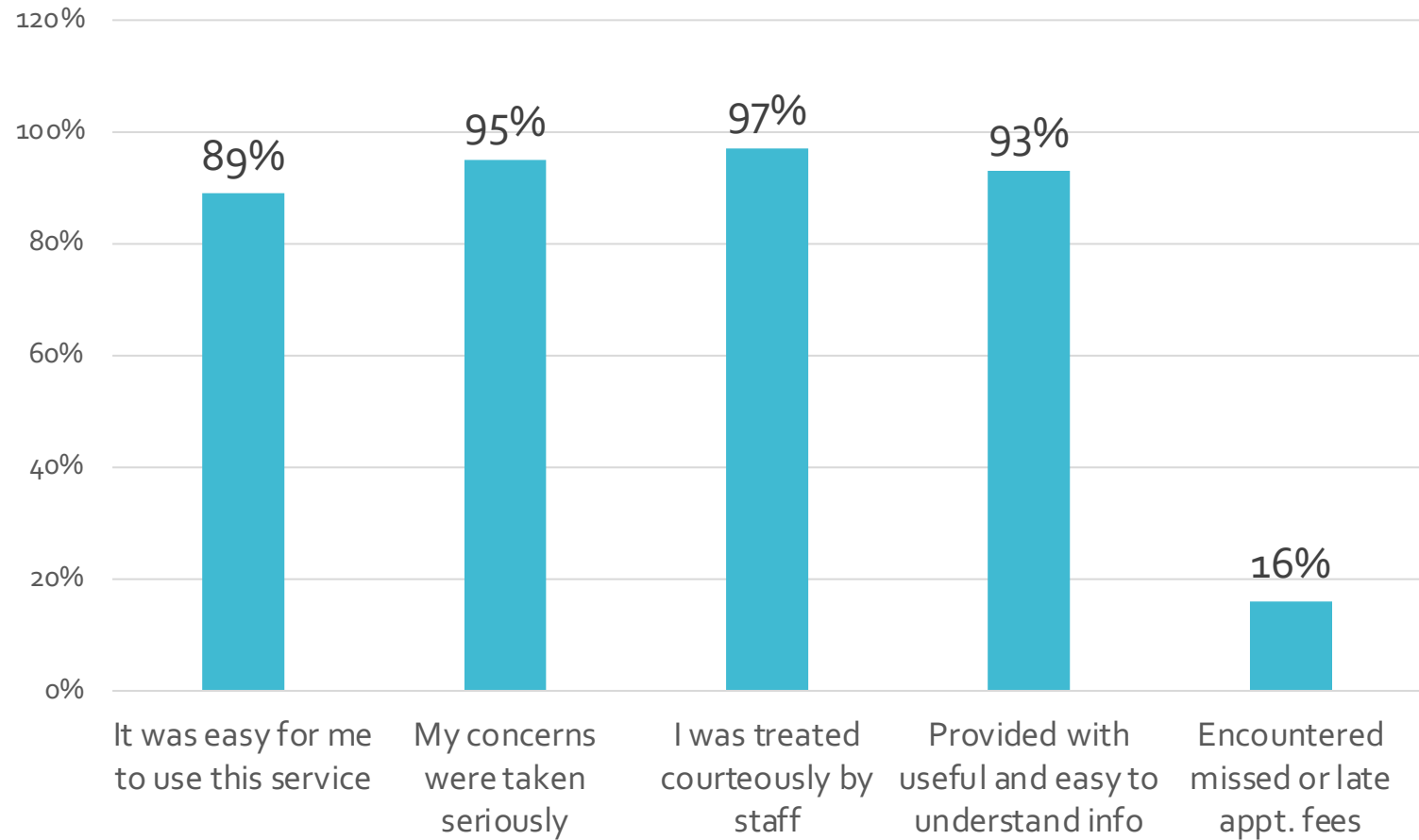
Race/Ethnicity/Income	Yes	No
Asian/Pacific Islander	24%	77%
Black/African American	18%	82%
Hispanic	25%	75%
White	21%	79%
Income <\$50K	26%	74%
Income >\$50K	19%	81%

Early Intervention: Children 0-4

	Total Number	Yes (%)	No (%)
Were you able to have your child screened for supports or services?	132	70.5%	29.5%
			
Did your child qualify for supports or services?	93	75%	25%
Did your child receive supports or services?	66	92%	8%

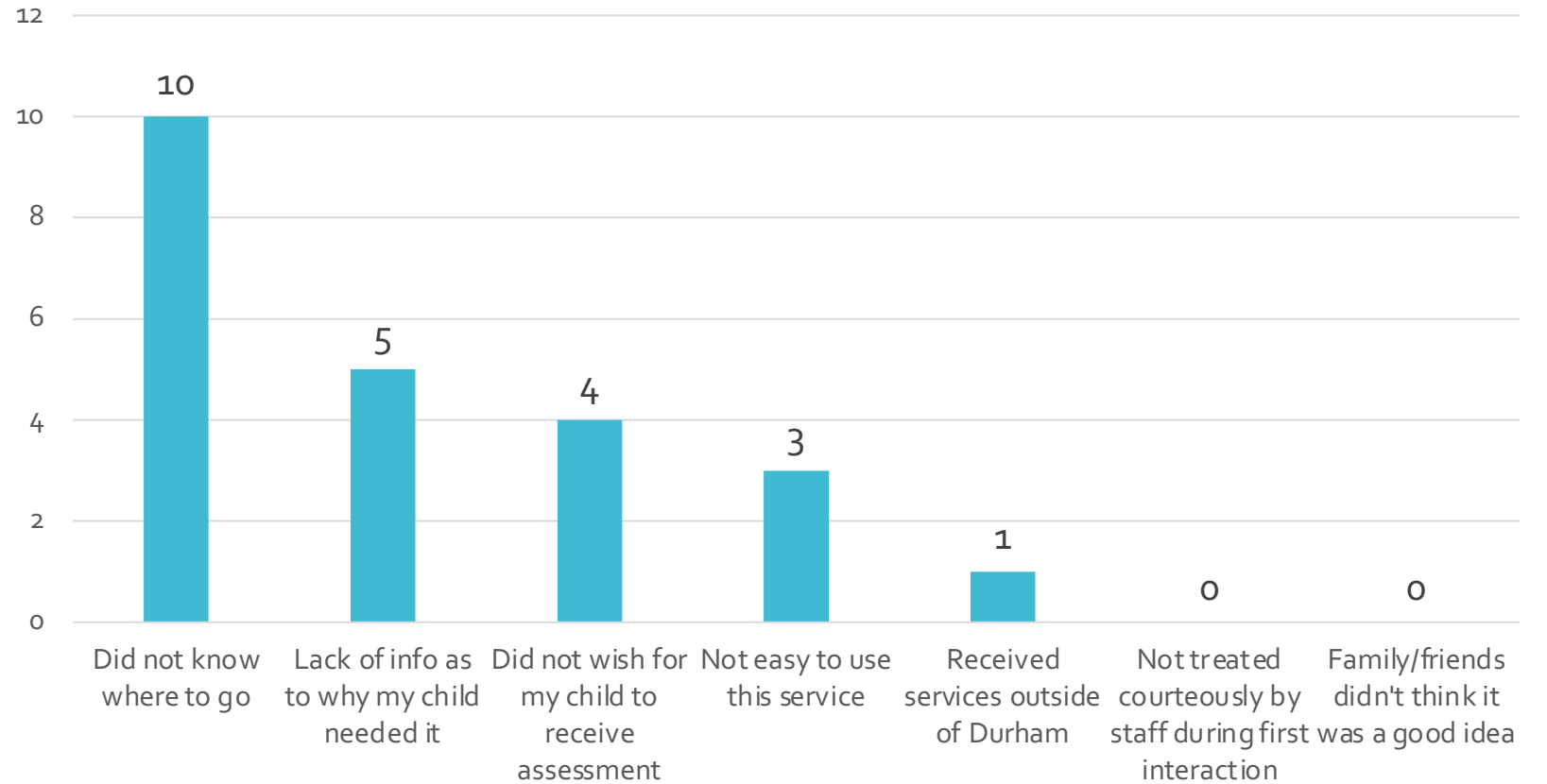
Early Intervention: Children 0-4

Of Those Able to Have Their Child Screened for Services (n=93)



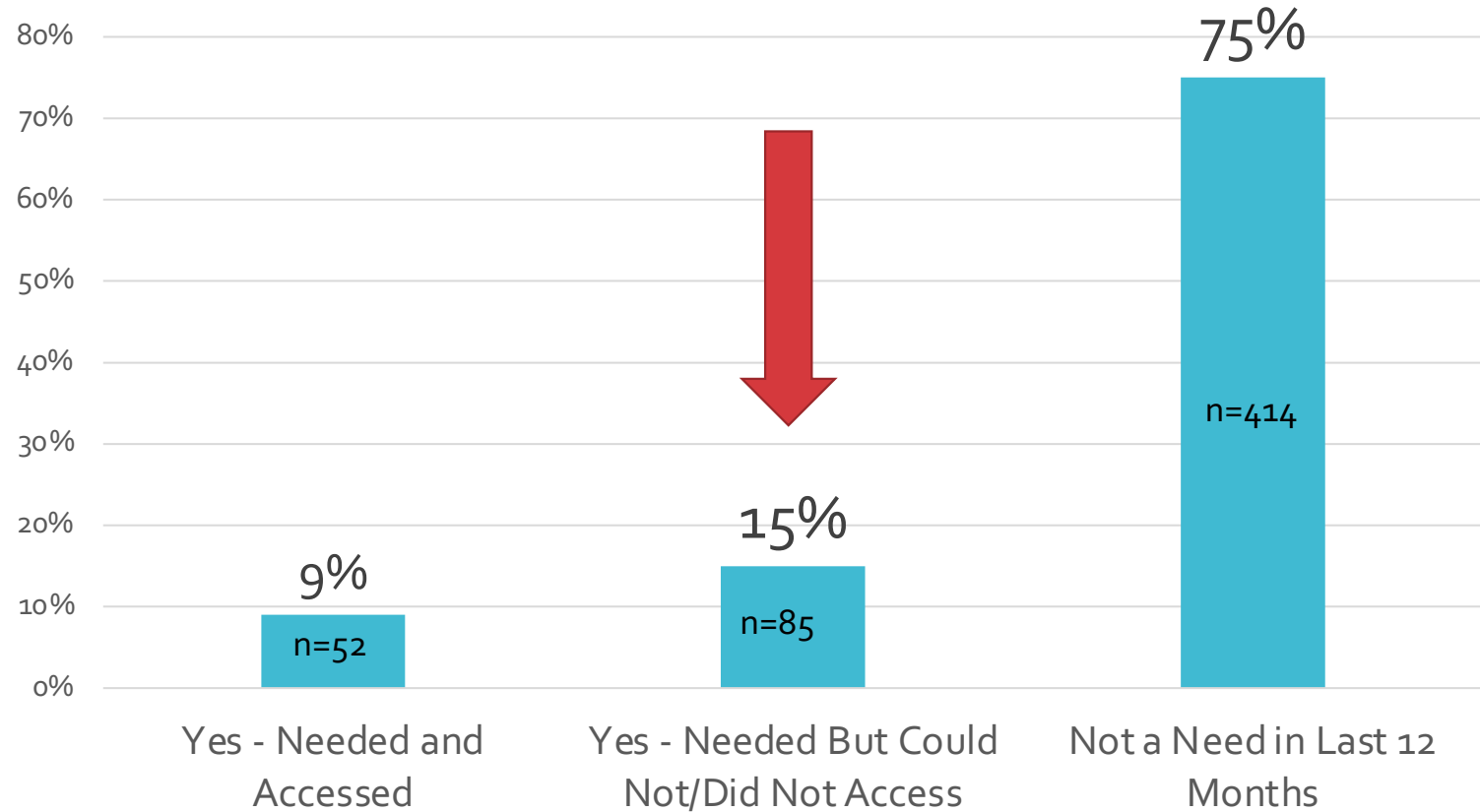
Early Intervention: Children 0-4

Of Those Unable to Have Their Child Screened for Services (number)



Childcare Subsidies or Scholarships

In the last 12 months have you used or received childcare subsidies/scholarships/vouchers through CCSA/DSS?

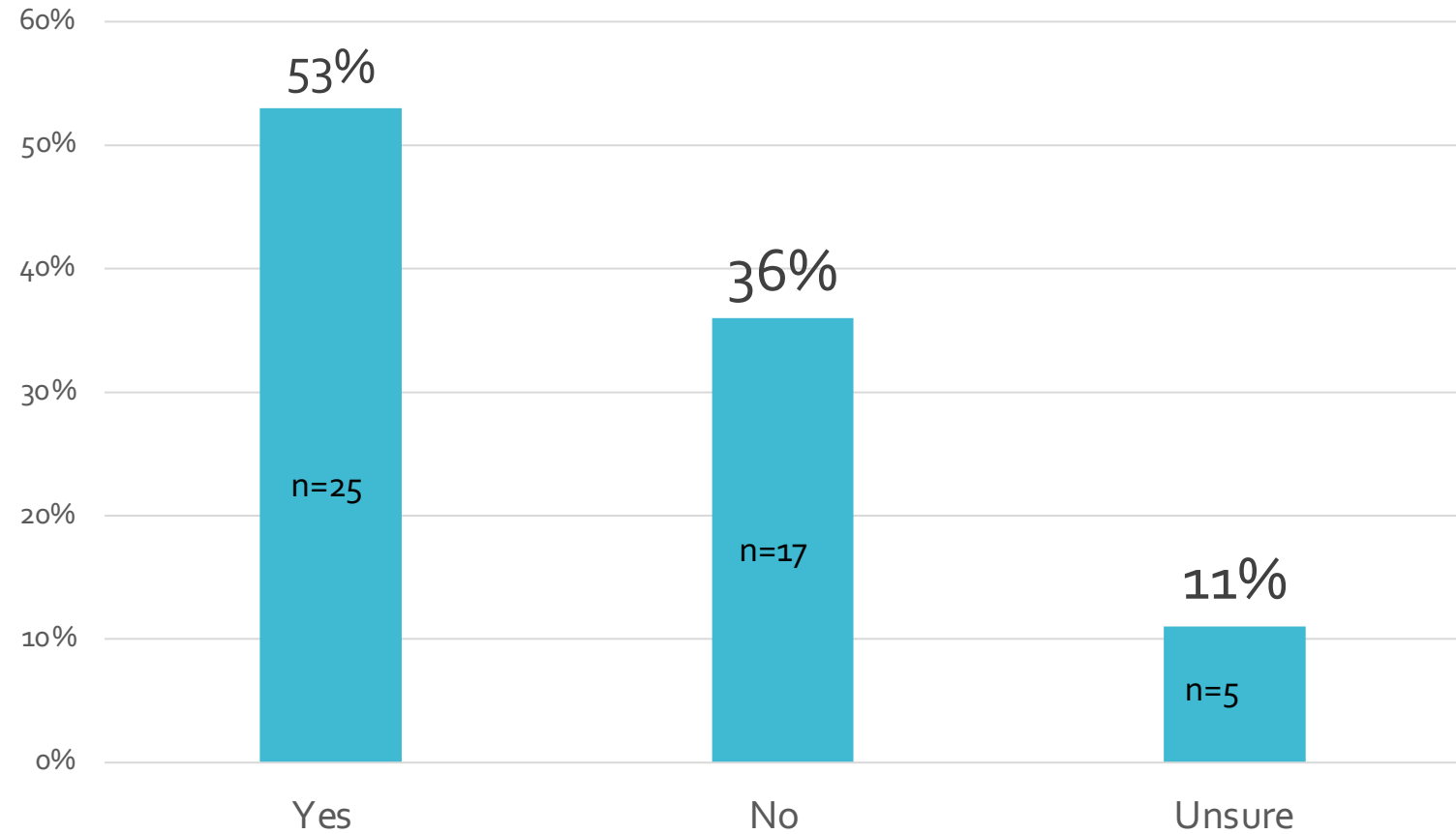


Childcare Subsidies or Scholarships

Race/Ethnicity/ Income	Needed and Accessed	Needed Did Not/Could Not Access	Not a Need in Last 12 Months
Asian/Pacific Islander	0%	17%	83%
Black/African American	24%	28%	49%
Hispanic	9%	25%	66%
White	3%	5%	92%
Income <\$50K	20%	30%	50%
Income >\$50K	3%	6%	92%

Childcare Subsidies or Scholarships

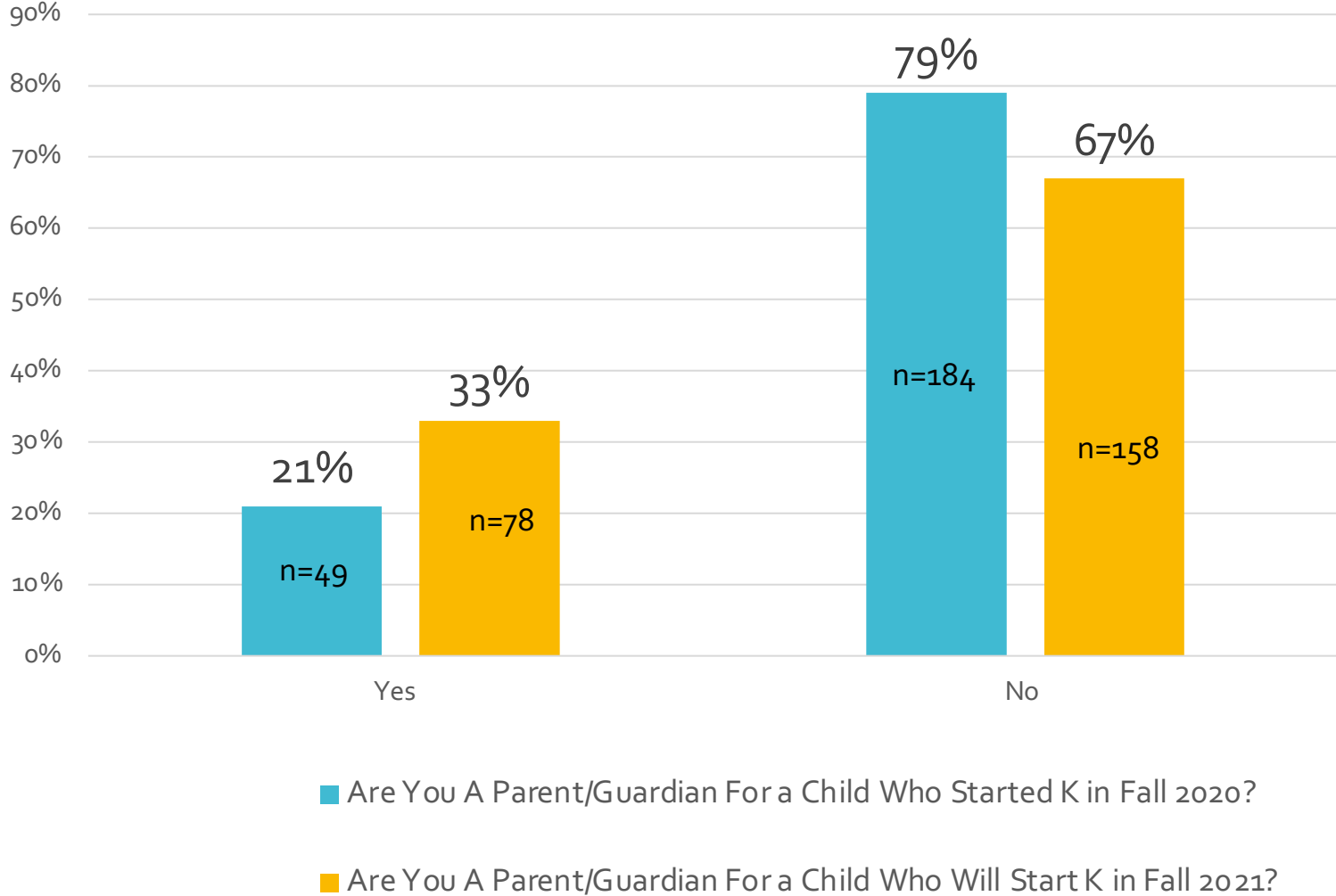
Accessed Subsidies/Scholarships: Enrolled in a 4- or 5-star Center/Home?



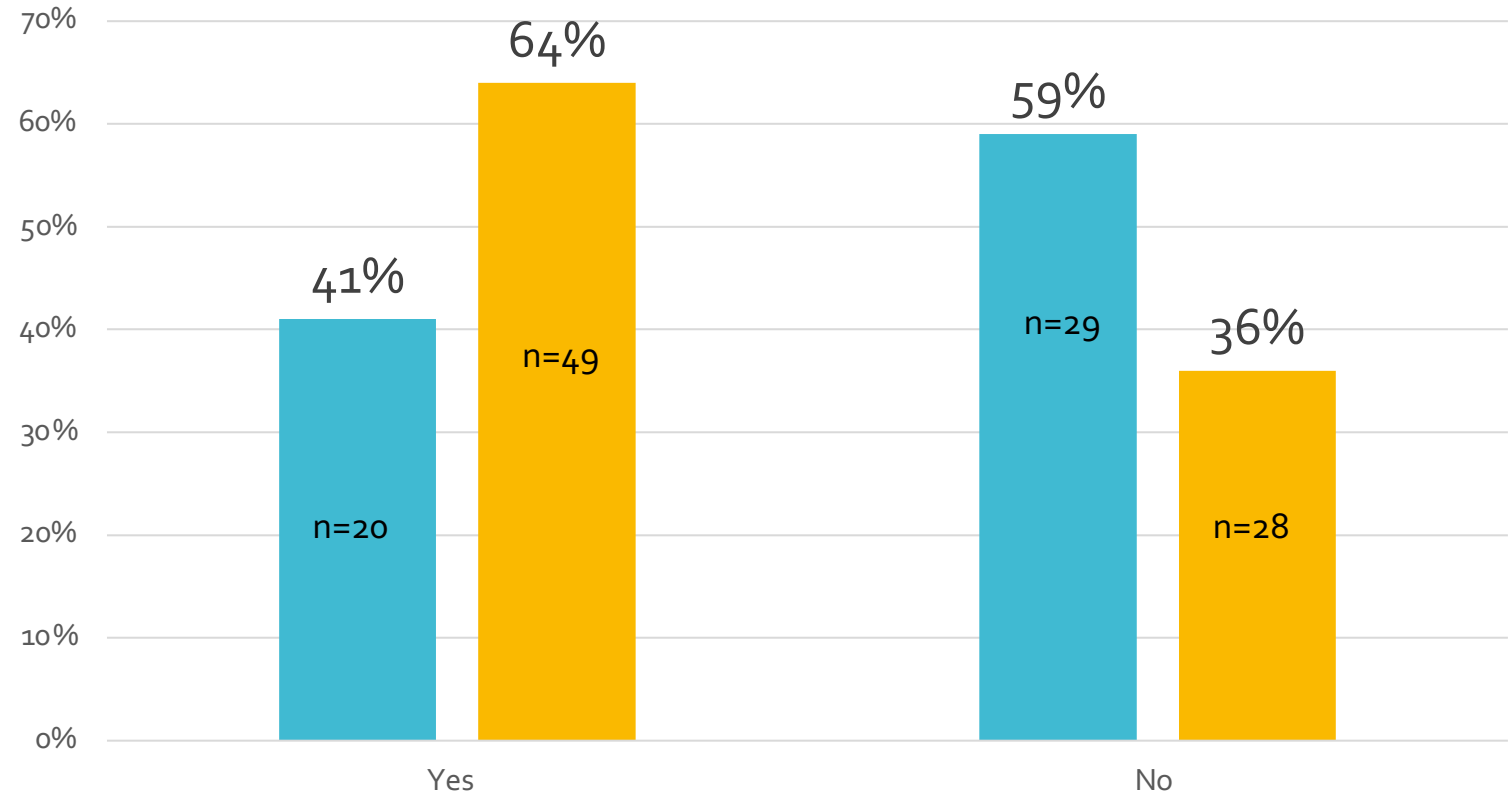
Childcare Subsidies or Scholarships

If Accessed Subsidies/Scholarship but Not Enrolled in a 4/5-Star Center/Home (n=17)	Number
Not aware of 4/5-star facilities in Durham	18
Did not wish to enroll my child in 4/5-star facility	13
Not Affordable	11
Prefer child stays in current non-4/5-star facility	8
Lack of info as to why I should pick a 4/5-star	6
Difficult/confusing enrollment process	6
Family/friends didn't think it was a good idea	4
Child enrolled in 4/5-star facility outside of Durham	2

Durham PreK



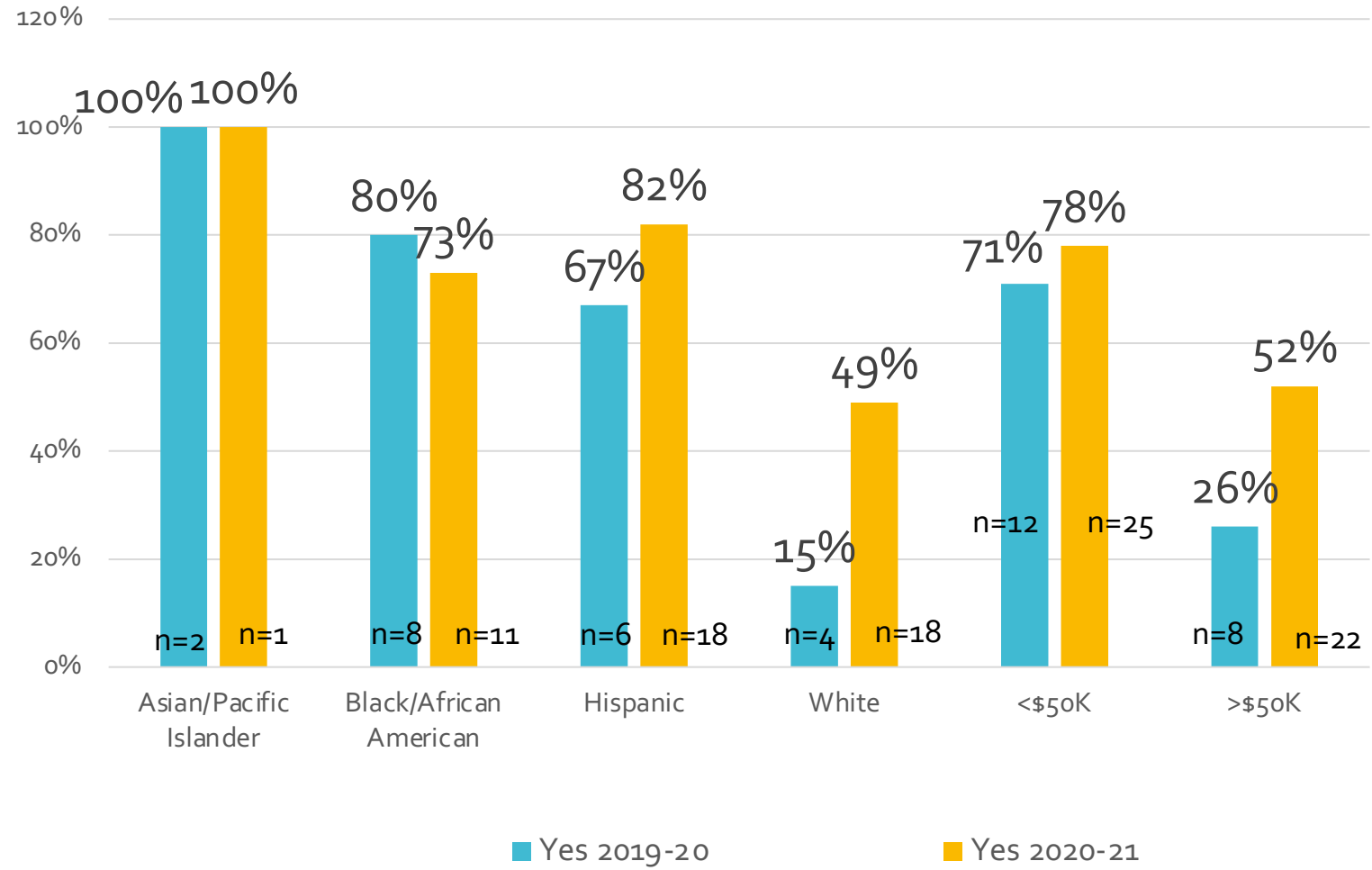
Durham PreK



■ Did you apply/enroll your child in Durham PreK 2019-20?

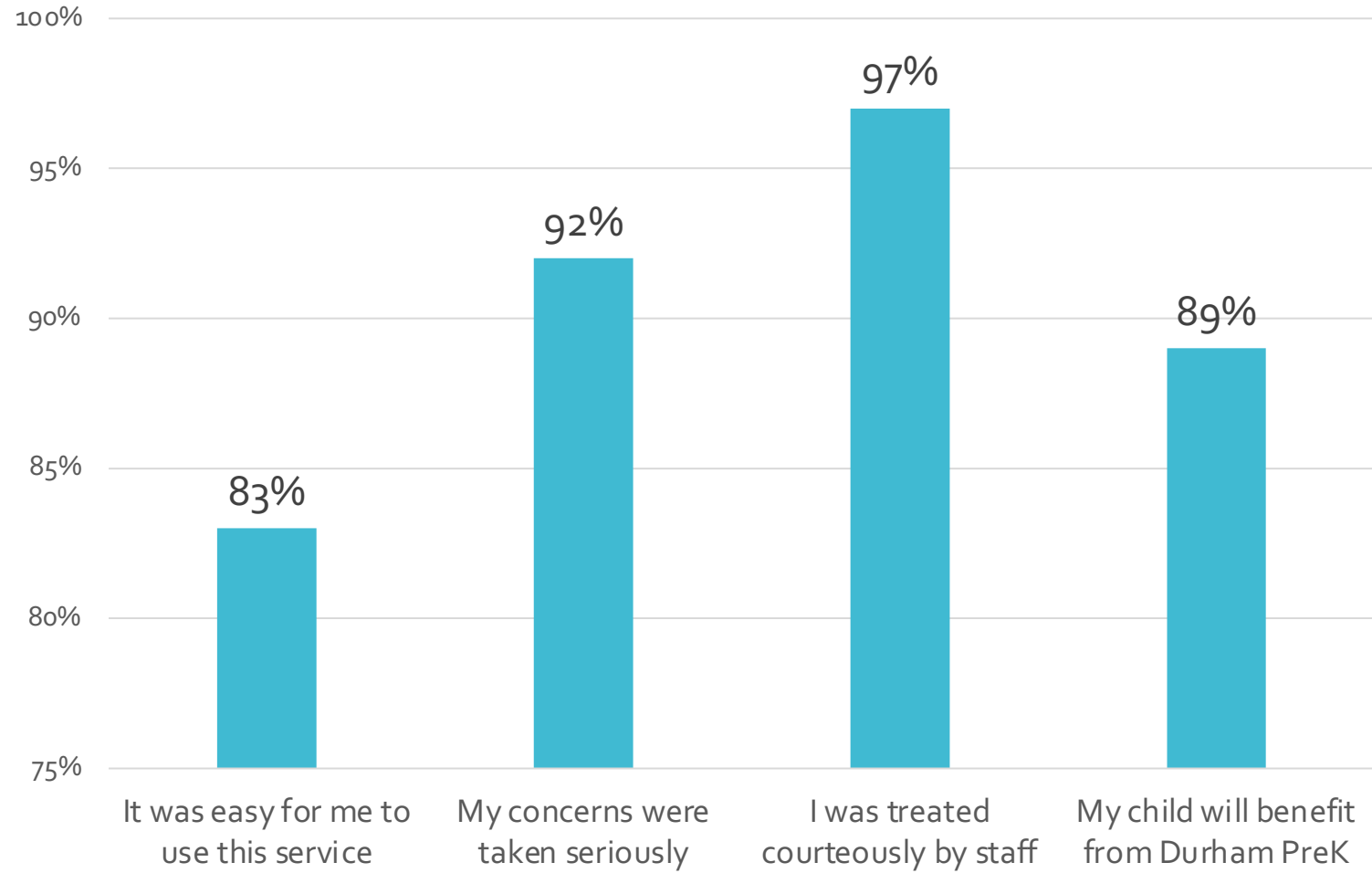
■ Did you apply/enroll your child in Durham PreK 2020-21?

Durham PreK



Durham PreK

Of Those Who Utilized Durham PreK (n=60)

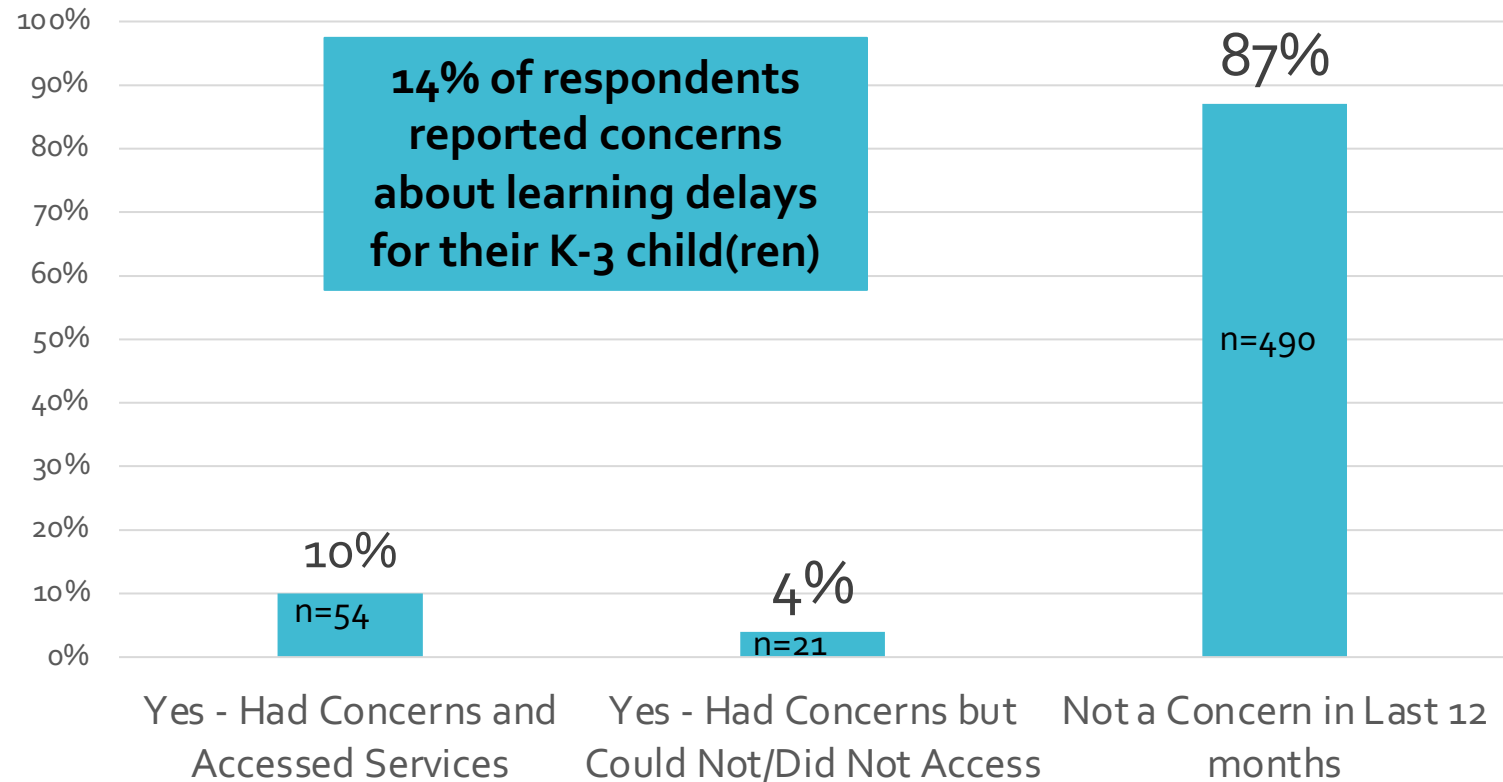


Durham PreK

For Those Not Choosing Durham PreK	Number
Preferred to enroll my child in private childcare	37
Wanted to wait until my child was older	6
Unaware that Durham has PreK program	5
Did not think PreK would improve my child's academic/social/emotional outcomes	4
Difficult/confusing enrollment process	3
Prefer my child completes their learning at home	2
Did not think PreK was necessary	1
Family/friends didn't think it was a good idea	1

K-3: Learning Delays/Disabilities

In the last 12 months have you been concerned your K-3 child has a learning delay/disability?

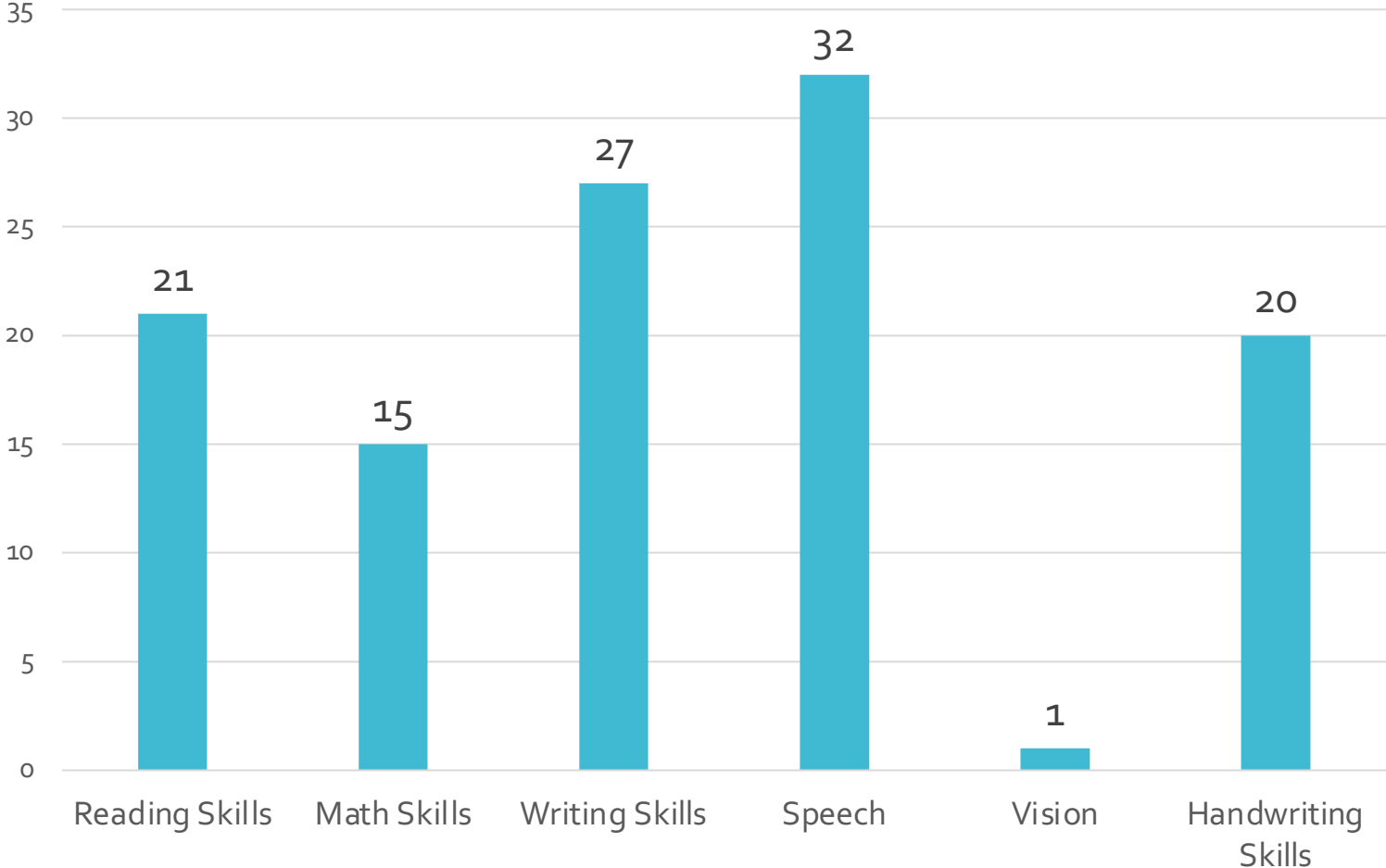


K-3: Learning Delays/Disabilities


Race/Ethnicity/ Income	Had Concerns and Accessed Services	Had Concerns Did Not/Could Not Access Services	No Concerns in Last 12 Months
Asian/Pacific Islander	9%	0%	91%
Black/African American	12%	2%	86%
Hispanic	12%	5%	83%
White	8%	4%	89%
Income <\$50K	13%	4%	83%
Income >\$50K	7%	3%	90%

K-3: Learning Delays/Disabilities

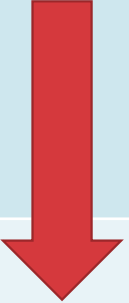
Of Those Who Have Concerns:



K-3: Learning Delays/Disabilities

	Total Number	Yes (%)	No (%)
Has your child's K-3 teacher school provided any extra support for your child's learning?	48	75%	25%
Did you utilize any services or programs outside of your child's school?	49	47%	53%
If no to utilizing outside services: I don't know where to go for help	26	58%	

K-3: Learning Delays/Disabilities

	Total Number	%
Of those who had concerns but did not access services at school: Reasons why	21	
I did not know where to get help	10/21	48%
Lack of info. as to why child needs assessments/services	6/21	29%

Interest Level in K-3 Programs

Programs that provide enrichment opportunities, tutoring and/or homework help at a cost your family could afford.

	Extremely Likely	Somewhat Likely	Neither Likely nor Unlikely	Somewhat Unlikely	Extremely Unlikely
Before/ After School	44%	26%	10%	11%	9%
Saturday	29%	24%	11%	17%	19%
Spring Break	36%	34%	7%	10%	12%
Summer	47%	34%	8%	4%	7%

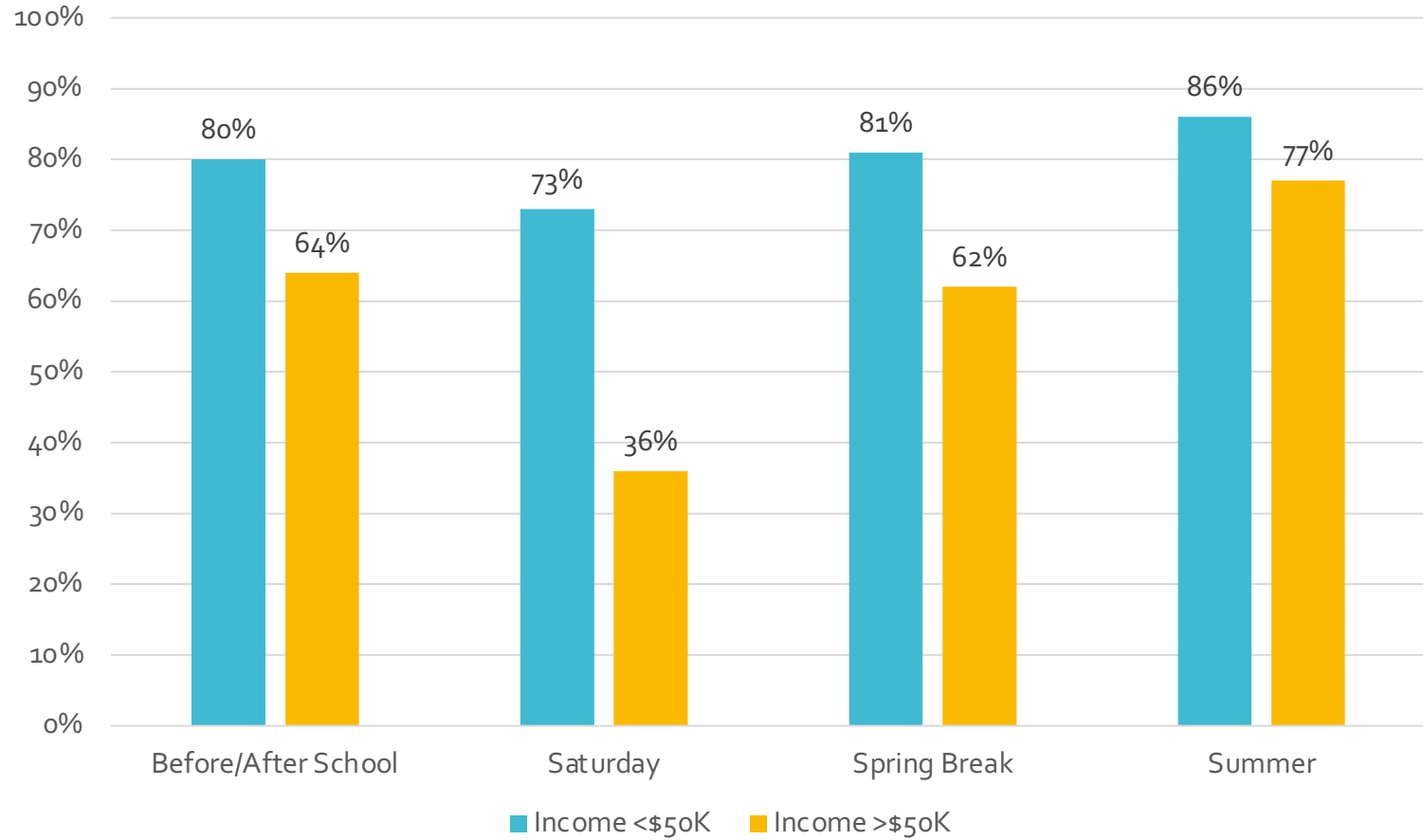
Interest Level in K-3 Programs

For Somewhat or Extremely Unlikely Responses:

	Not Helpful for My Child	Kids Don't Want to Participate	Prefer to Help at Home	Transportation Barriers
Before/ After School	15%	12%	64%	14%
Saturday	18%	20%	47%	8%
Spring Break	19%	18%	47%	11%
Summer	18%	18%	39%	18%

Interest Level in K-3 Programs

Programs that provide enrichment opportunities, tutoring and/or homework help at a cost your family could afford.
Extremely or Somewhat Likely by Income



Interest Level in 0-4 Programs

Programs that provide individual/group support for parenting strategies, early childhood learning strategies, K prep for parents of children 0-4 at no cost.

	Extremely Likely	Somewhat Likely	Neither Likely nor Unlikely	Somewhat or Extremely Unlikely
All respondents	34%	43%	10%	14%
Asian/Pacific Islander	42%	42%	17%	0%
Black/African American	52%	34%	7%	7%
Hispanic	50%	40%	5%	5%
White	15%	49%	13%	22%
Income <\$50K	52%	35%	7%	7%
Income >\$50K	19%	48%	12%	20%

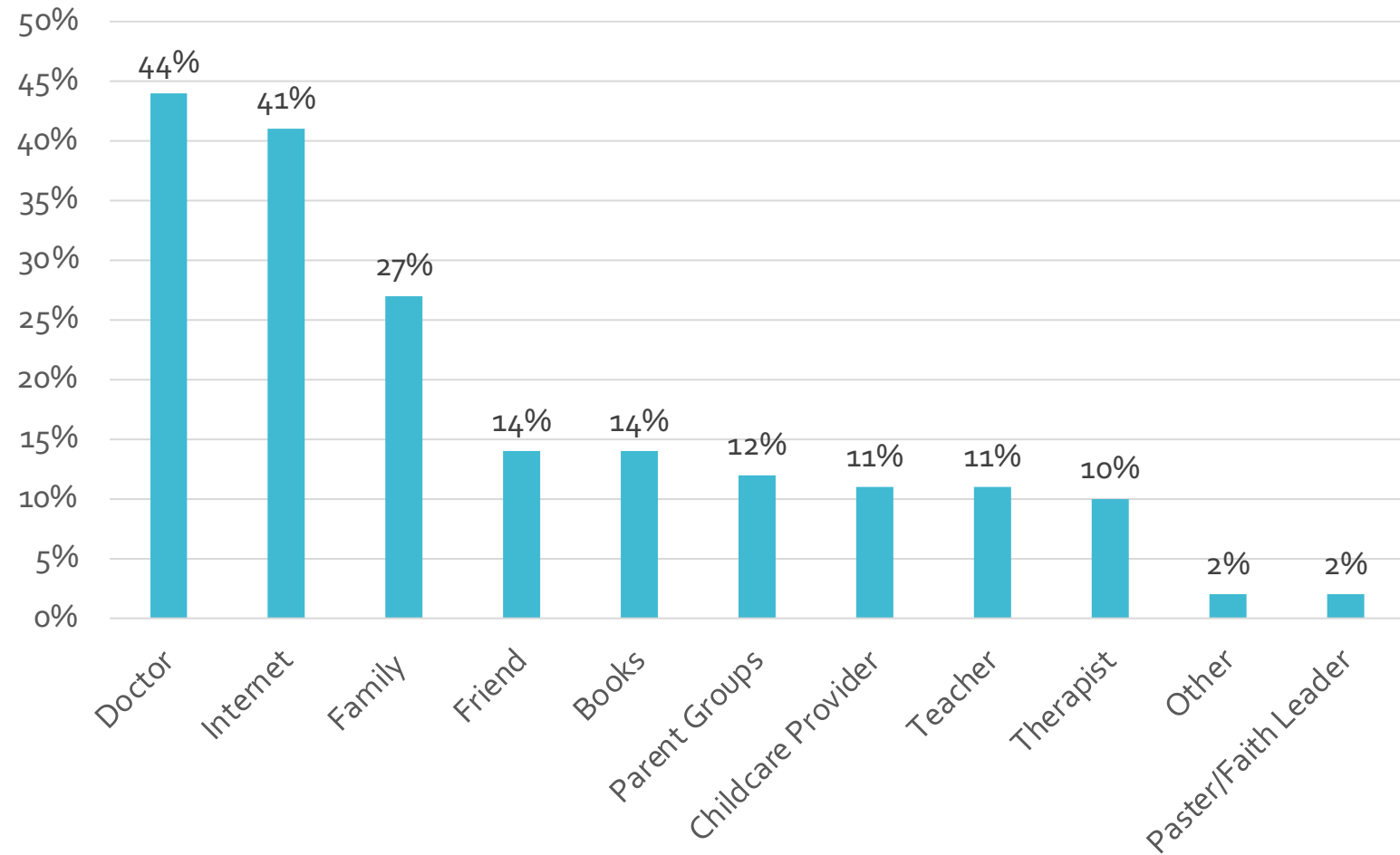
Programs that provide individual/group support for parenting strategies, transition to elementary, school learning/homework strategies for parents of children K-3 at no cost.

	Extremely Likely	Somewhat Likely	Neither Likely nor Unlikely	Somewhat or Extremely Unlikely
All respondents	32%	36%	12%	20%
Asian/Pacific Islander	33%	25%	17%	25%
Black/African American	48%	28%	10%	14%
Hispanic	49%	39%	6%	6%
White	11%	38%	16%	35%
Income <\$50K	51%	37%	5%	7%
Income >\$50K	14%	35%	18%	33%

Interest Level in K-3 Programs

All Parents: Where do you go for help? n=539

When you have a question/problem related to child development, behavior, parenting, who do you go to for help?



Open Ended Responses

What strengths do you see in your community that support families with young children? (n=125 coded thus far; all English responses)

1. Community Organizations (Family Connects, DCI, Book Harvest, Welcome Baby, etc.)(46 responses)

- “As a new mom, I appreciated being given a nurse to check in and provide suggestions as I navigate this new role.”
- “Book Harvest, Dolly Parton book program.”
- “EDCI is amazing! We have also received phenomenal services from Healthy Families Durham.”

2. Parks/Playgrounds/Libraries/Museums(37 responses)

3. Parent Groups/Support Networks(23 responses)

- “Support for new parents and parents of young children (with material items and educational classes.”
- “Parents and families supporting each other locally through swap meets.”

Open Ended Responses

If your child(ren) attend a daycare center what 3 Outcomes do you expect from the program (for 3- & 4-year olds)? (n=250 coded so far; all English responses)

Key Themes:

1. Social Interaction/Social Skills/SE development (n=91)
 - "Socialization"
 - "Social Skills and Empathy"
 - "Social and Emotional Strength Building"
2. Early Learning Skills/Kindergarten Readiness (n=66)
 - "Learning ABCs and Numbers"
 - "Preparation for Kindergarten"
 - "Pre-literacy Skills"
3. Reliable Care/Varied Activities/Structure & Routine (n=33)
 - "Reliable Care and Hours"
 - "Routine Building"
 - "Play-based Learning and Exploration"
4. Safe and Nurturing Environment (n=21)
 - "Safe and Loving Environment"
 - "Caring Teachers"
 - "Safe and Happy Care"

Open Ended Responses

What has been your biggest challenge so far as a caregiver of a young child (n=199 coded thus far; all English responses)

- 1. Understanding child development/managing behavior/addressing family's social emotional and basic needs (65 responses)**
 - "Figuring out what's normal/typical for my children and what isn't and needs intervention",
 - "Navigating social emotional behaviors",
 - "Handling emotional outbursts and tantrums well"
- 2. Managing time/self-care/work-life balance (62 responses)**
 - "TIME and ENERGY"
 - "Sleep"
 - "Managing a full time job and household responsibilities and finding quality time to spend with my kids and spouse"
- 3. COVID-19 challenges (56 responses)**
 - "Working full time and caring for my child at home full time during the pandemic",
 - "Having 2 children close in age, in virtual school. The screen makes their eyes hurt. They need those social skills!!!!!!"

Open Ended Responses

What are your suggestions for making Durham a better place for young children (n=170 coded thus far; all English responses)

1. Affordable childcare (41 responses)

- “Universal pre-k”
- “Childcare cost”
- “Emphasis on affordable truly high quality childcare. We make a relatively high income and should not be struggling like this”

2. Affordable/Accessible Activities and Afterschool Programs for Kids (33 responses)

- “Wider range of programs that are free or have the scale for reduced cost be wide - Especially need free after school care, camps & tutoring”
- “Family events geared towards young children”
- “Having group activities for children between the ages of 2-5”

3. Education system improvements (25 responses)

- “More equity in resources to make all schools high quality schools that engage all children within them, universal access to higher quality education, more diverse teachers”,
- “More funding for public schools, especially teacher salaries”
- “Push toward less private/charter schools more emphasis on public schools and allowing those children the same opportunities (clubs, language immersion etc.) as non public/charter/magnet students”