



10 mins

1

Should our 2025 target in Durham be the same as the state's? ¿Nuestro objetivo para 2025 en Durham debería ser el mismo que el del estado?

2

If no to #1, what should change? The data source? The number?
Si no al # 1, ¿qué debería cambiar? ¿La fuente de datos? ¿El número?

3

What information do we need to set a Durham-specific 2025 target?
¿Qué información necesitamos para establecer un objetivo específico de Durham para 2025?

No

Not the NAEP target as we can't track that.

no

Given that we are lower than the state, we may not want as higher of a target

Yes on the EOC/EOG goal; No on the NAEP goal as it is not administered regularly and globally to all students.

en cuanto nivel academicos comparados con los del estado estamos lejos (we are far behind the state at every academic level)

The data source

Look at growth opposed to proficiency

Student growth scores

Provide reading supports such as reading buddies within to the school to fill the gap where parents experiencing levels of poverty (or cannot or choose not to be involved). Support that we can provide.

an understanding of what resources would be available to move the needle.



5 mins

What other perspectives are needed for us to better understand this goal area?

Are there any additional reports, resources, etc. not included in the pre-read that assess needs in Durham as they relate to this goal that should be brought to this group so we aren't duplicating work?

Access to AIG and curriculum rigor. Do we have high expectations that will get us to where we need to get?

We need to know what interventions are occurring before we can determine a Durham goal



10 mins

What are the 3 biggest systems-level challenges in Durham that need to be addressed before we can meet this goal?
¿Cuáles son los 3 mayores desafíos a nivel de sistemas en Durham que deben abordarse antes de que podamos alcanzar este objetivo?

- One way you could do this:
- Brainstorm many systems-level challenges and strengths
 - Group them into categories
 - Discuss and label the top 3 for each

What are the 3 biggest systems-level strengths in Durham that we can leverage to meet this goal? ¿Cuáles son las 3 fortalezas más importantes a nivel de sistemas en Durham que podemos aprovechar para lograr este objetivo?

immigrants the first time
the importance of the
language for a better
communication parent
teacher is the first
obstacle (for
immigrants, it's
critical to have more
more language access
for better
parent/teacher

sumergimos que
tuveramos en la
recepcion de cada
escuela una persona
bilingue (making
sure there is a
bilingual person in
every school lobby)

Too much of this
support is
happening too
late--we are not
intervening soon
enough (ex.
drop-out prevention
in high school)

office of racial
equity; newer orgs
working hard on
positive identity
development and
anti-racist
education (VOW; we
are)

Adopted high
quality
literacy
curriculum at
DPS

poder resolver
muchisimas cosas
en una junta con el
superintendente (a
meeting with the
superintendente
brings power to
change a lot of
things)

under-resourced
language access
staff

Need
additional
pre-k classes
(one in every
school!)

family economic
insecurity/poverty

More
emphasis on
phonic
instructions in
DPS

tenemos que
trabajar muy duro
para esto menos
recesos y clases de
relleno (We need to
work very hard to
catch up to the
state, less recesses
and filler classes)

All of the non
Profits
Organizations
that are in the
schools

Student U;
DPS
Foundation

Commitment
in the city for
early
education;
Durham Pre-K

Proactive
support; leave
a deficit
mindset

More
parent
support

Racial equity
trends that
support
closing the
achievement
gap

los consejeros no
apoyan a los
estudiantes latinos, no
creen que pueden
llegar al colegio (the
counselors don't
support latine
students
believe t
college)

under-funded
equity affairs
office to
address needs
create more
equity

school segregation.
too many white
parents are still
opting out or only
willing to be in
select schools.

mis hijos llegaron con
mi apoyo y con apoyo
de organizaciones sin
fines de lucro, como
emily K y PYFO (my
children are
developing with my
support and with
support of orgs like
Emily K and PYFO)

