

Should our 2025 target in Durham be the same as the state's?

Should childcare affordability be the same as the state though our numbers are a bit higher? How would we go about ensuring childcare IS affordable?

Our goal for NCPK should be inclusive of a goal for universal preschool/pre-k for all families and a system that creates income diverse classrooms with affordable high-quality options.



We need to reframe the question. Better and different funding is needed to improve the system and outcomes.

The right amount of funding creates a system where ALL early care settings are high quality & affordable AND providers are well compensated AND improved outcomes will be achievable.

2)

If no to #1, what should change? The data source? The number?

there needs to be more data current data used for targets and review how often the data is collected. For example, the Durham Supply and Demand study was funded and collected in 2018.

Need to review the

If that is a data point that will used in the future to make sure goals are met, there will have to be future Durham supply and demand studies.

Need a systems-level change What information do
we need to set a
Durham-specific 2025
target?



What other perspectives are needed for us to better understand this goal area?

Need other perspectives; more family or private owned pre-k centers, parents and caregivers, and business owners who support their employees

social workers, subsidized workers, pre-k teachers Are there any additional reports, resources, etc. not included in the pre-read that assess needs in Durham as they relate to this goal that should be brought to this group so we aren't duplicating work?



What are the 3 biggest systems-level challenges in Durham that need to be addressed before we can meet this goal?

One way you could do this:

- Brainstorm many systems-level challenges and strengths
- Group them into categories
- Discuss and label the top 3 for each

What are the 3 biggest systems-level strengths in Durham that we can leverage to meet this goal?

hoarding of resources, information, and credit lack of collaboration between stakeholders

policy & legislation we have resources and systems in place that are working to meet the needs of our children

funding

policy & legislation

potential for collaboration and unified goals

institutional racism