## Based on these results, what are parents struggling with the most? What are the biggest barriers?

Transportation to Services Access to information in an easy to understand way

Communication of

available services

between schools

and community

organizations

Access to information in preferred home language

Ensure that parents are aware of possible

services

Cost of child care \*but want high quality and providers to be paid well\*

Should there be more public investment to create low-cost or free quality after-school care?

Quality of childcare

More support for families in navigating systems (ex. education, resources, etc.)

Are we approaching families where they are; particularly Latino and African-American families; ex. language and culturally competent care and resources

wearing so many hats; can be overwhelming supporting children through emotional transitions; connecting to social/emotional supports

parent capacity- it's hard and draining to have small kids and it's a lot to then take on trying to solve problems; help and support when things are overwhelming

Parents proposed ideas that would make Durham a better place for families with young children. Which ones do you think are the most important for the ECAP to include?

Robust before and after school programming specifically for enrichment

Before and afterschool

care

Pre-K: Helping even infant parents think about pre-k; introducing early education during baby visits; giving parents education around: what 3\* vs. 5\* program is; what do

Parent education

around universal

subsidies cover?

Higher number of families who want support with parenting strategies in transitioning kids

Before/after/Saturday /holiday care (with transportation) to support families with non-traditional work schedules

Cost of

access to

childcare

scholarships

Universal pre-k heavily childcare and supported subsidies and

Bilingual preschool programming and culturally relevant curriculum

more access to culturally competent programming More affinity-based Parent to parent groups/support networks

Survey responses skew towards a population that reports not needing services; critical to make sure hearing from a more representative population before charging forward

Are we approaching families where they are; particularly Latino and African-American families; ex. language and culturally competent care and resources

What strategies are being implemented to include responses that fully represent racial minority views?

How do we increase response rates from \$0-35K income?

help earlier.

**Getting family** and kids with learning disabilities

Academic and social-emotional outcomes

Family needs/preferences around wrapcare (before/after school) and transportation in order to access care/services

What's missing in our survey?

Creating culturally relevant programs that support children during out of school hours (for children whose parents work night time shift, weekend

hours, etc...)

Are we utilizing Durham's Equitable Engagement Blueprint?

> **Engaging** families with low levels of literacy

Leveraging relationships with organizations and community members

what are the best methods for reaching families with children 0-5; very disconnected services and systems serving these children and families: how can we do more to provide easy access to common information

the pipeline linking maternal child health and early childhood to provide families more education around early childhood services

information Innovative such as 4/5 star care enrichment programming that targets our younger learners... even better

> Broken down demographics (services received and location/neighborhoo d in Durham)

E.g. assessing barriers to participating in high quality childcare with **Latinx families** 

Hispanic

responses

Messaging early intervention for delayed developments and disabilities.

**Approachable** 

access to care

and easy

if it can be connected

to the school day (a

interventions, but

enrichment is also

important)

lot of attention is on

and