Instructions: Tool! Push for livable ea na Child Development What are the greatest STRENGTHS of Durham's early childhood system to - Hover over the icons on the left-hand pane wage around the Services Agency low pay in early ensure all children 0-8 are safe and nurtured? (CDSA) to help - Select the 4th down to create a "sticky note" childhood education coordinate early - Write down one thought per sticky note finding solutions supports to the undervalued - Click & drag your sticky note away from top left resource as a **Accessible** societal investment services--free. Services are A variety of in-home, outside available in EChO to help with business hours services are Early **Energy and** developing the English and through places like Exchange Family available to Childhood Spanish capacity of teachers organizing Center, Healthy Resources in developing social meet the History of consistent Families around emotional skills in Help with clothing Durham funding and support needs of our children in child different early and cribs and for the many care centers diapers and car children. resources in :hildhood seats to alleviate Resources at Durham In-home parenting ssues early stress local support, coaching universities and therapy to NCCU, Duke. support parent-child UNC Commitment attachment and Network of parent capacity to to funding respond to children Collaborative faith-based Greatest Strengthsand capacity Existing efforts to multiple communities the wiliness to be coordinate/collaborat building partners at uncomfortable in Universal e (Early Childhood the table finding solutions / Mental Health Task nurse visits to understanding of supporting welcome Force, Young Child Book Commitment from equity as a children Wellness Council. identify needs baby Harvest high level leaders in community/ wealth Local Interagency many local and connect the community program programs Coordinating of resources and (DSS, City Council, outdoor Committee) to resources passionate people County Durham has a recreation Commissioners) to lot of work Multiple ensuring young resources-evidence-based groups (DART, Family children are safe parks, natural home visiting ECMHTF) that Connects and nurtured es to support Universal and are working areas Durham-a children and targeted home on these goals visiting programs to University and universal identify and college support -Research-based connect families to newborn North Carolina training resources great local needs Wide and diverse home visiting Central University for a range of medical therapeutic service medical professionals **DUKE Durham Tech** services, early system with many Community College services models of treatment access to cdsa around Education services and Health durham pre-k Community centric approach to and smart Strong Licensed early supporting parents start services childhood and families within Use of pediatric Robust health A lot of the context of their mental health evidence systems with excellent health culture and lived providers based research focus experiences pediatricians services programs

Example

Not a lot of capacity:

families not aware

of services that are

providers don't have

capacity to provide

available and

service

Distrust of system

What are the greatest CHALLENGES of Durham's early childhood system to ensure all children 0-8 are safe and nurtured?

Greatest

Challenges- lack of

resources / concern

that root causes are

not being address/

Repetitive pulls on everyone's together committees or we better communicate

Resource rich but people don't always know how to access services

disjointed system: Parents who need strengthen support can't always find it. Providers and Professionals don't always know all of the access points for services

need - strengthen and build bridges between early childhood community and DPS. Need focus on supporting great transitions for kids & families moving into DPS

resources by pulling taskforces--how do

relationships between ELL families and DPS. Need bilingual staff at multiple levels at every school, we are missing opportunities to engage and support non-English speaking families

Wait lists for certain services homelessness, childcare. fostercare

capacity issues

Intense focus on providers' capabilities, not enough focus on empowering the community to serve and support itself.

Cultural Awareness - value of lived experience. The caregivers have to feel supported and valued in their child's development

Ensuring the

the support to

be culturally

competent

system has

More spaces need to allow equity to lead the conversation and the work.

economic inequity for

food/shelter/clothing

wels of poverty

ildren of color.

families- so many

getting their basic

needs met -

people who are not

Missing voices from funding conversations: Black and Latin voices aren't always involved in the planning process for programs

> cultural diversity: ensuring we can be culturally competent in services and meet needs in this space

Youth voice

inclusion in

with lived

experience

conversation.

particularly those

That poverty and racism take up so much time and energy so that families can focus their energy on Fear responsiveness to children

Families are overwhelmed with providing the basic necessities such as housing, food and healthcare.

Outdated eligibility requirements distrust of the systems of those

beyond homelessness

Instructi

- Click

 Hover Multiple efforts to bring everyone into - Select one system (System - Write of Care, Durham

Family Initiative, NC360) struggle

e left-hand pane ate a "sticky note" er sticky note te away from top left

Work groups are working separately; silos

Head Start not taking collaborative approach, working in isolation

numerous groups and organizations with grants/programs that have overlapping but competing priorities. leads to risk of duplicity and redundancy

need - strengthen and build bridges between early childhood community and DPS. Need focus on supporting great transitions for kids & families moving into DPS

too many meetings - too much talk, not enough action

Communication between agencies and institutions

not harnessing volunteer capacity enough -need coordinated approach to connect people with time. compassion and skills to under resourced organizations

massive housing disparities

most vulnerable

Language

barriers for

caregivers

beyond

Spanish

language

Adequate services and resources for children experiencing

Limited broadband access that is critical to accessing resources during the pandemic and

Access and transportation

Sustainable resources that are accessible and affordable

DPS and

early childcare

Child care

resourced

under

community is

undervalued.

accessible/affordable