Durham ECAP Recommendation	Most Closely Aligned ECAP Workgroup
Ensure Families with Young Children Have Economic Security and Opportunities for Wealth-Building and Long-Term Economic Prosperity	Basic Needs
Ensure Families Have the Essential Family Supplies Needed to Support Pre- and Post-Partum Health and to Care for Babies and Young Children	Basic Needs
Ensure Families with Young Children Have Access to Enough Affordable, Culturally-Relevant, Healthy Food Every Day	Basic Needs
Promote Access to Safe, Stable, Affordable, and Healthy Housing for Families with Young Children	Basic Needs
Advocate for Workplaces that Understand and Support the Needs of Families with Young Children	Cross-workgroup
Address Institutional Racism as a Root Cause and Share Power with Parents and Communities	Cross-workgroup
Increase Resource Awareness and Create an Easily Navigable Service System for Families with Young Children	Cross-workgroup
Provide Reliable and Free or Low-Cost Transportation to Early Childhood Services	Cross-workgroup
Facilitate Data Sharing Between Agencies and with Communities to Better Understand Areas of Greatest Need, Track Progress, and Promote Transparency and Accountability	Cross-workgroup
Ensure Early Childhood Services Are Accessible and Welcoming to Families Regardless of Immigration Status or English Language Proficiency	Cross-workgroup
Ensure Early Childhood Professionals Across Sectors are Respected, Well-Compensated, Highly Trained and Reflect the Communities They Serve	Cross-workgroup
Expand Opportunities for Accessible, Inclusive, Safe and Family-Friendly Enrichment Activities and Public Spaces	Cross-workgroup
Create and Implement Standards for Culturally-Affirming, Anti-Racist Maternal and Child Healthcare	Healthy
Ensure Families Have Access to Convenient, Affordable, Preventive and Responsive Maternal and Child Healthcare	Healthy
Invest in a Sustainable Child Care System to Provide Developmentally-Appropriate Early Learning Experiences that are Affordable and Accessible to All	Learning and Ready
Ensure Children with Developmental Delays or Disabilities Learn in Environments Where They Can Thrive and Their Families Have the Support They Need to Advocate and Care for Their Children	Learning and Ready
Develop A Coordinated Transition Between Early Childhood Education and K-12 Education	Learning and Ready
Promote and Support Early Literacy for Young Children	Learning and Ready
Promote Preventive and Responsive Approaches to Foster Social-Emotional, Mental Health and Resilience of Young Children and Their Families	Safe and Nurtured
Reimagine Social Services and Child Protective Services to Become More Trauma-Informed, Anti-Racist, and Focused on Prevention	Safe and Nurtured
Ensure Birth – 3rd Grade Classrooms and Schools Are Trauma-Informed, Culturally Affirming, and Focused on Social-Emotional Health	Safe and Nurtured