

21 ECAP Recommendations

Cross-Workgroups

Healthy

Basic Needs

Safe & Nurtured

Learning & Ready

Address Institutional Racism as a Root Cause and Share Power with Parents and Communities

Ensure Early Childhood Professionals Across Sectors are Respected, Well-Compensated, Highly Trained and Reflect the Communities They Serve

Facilitate Data Sharing Between Agencies and with Communities to Better Understand Areas of Greatest Need, Track Progress, and Promote Transparency and Accountability

Increase Resource Awareness and Create an Easily Navigable Service System for Families with Young Children

Advocate for Workplaces that Understand and Support the Needs of Families with Young Children

Provide Reliable and Free or Low-Cost Transportation to Early Childhood Services

Ensure Early Childhood Services Are Accessible and Welcoming to Families Regardless of Immigration Status or English Language Proficiency

Expand Opportunities for Accessible, Inclusive, Safe and Family-Friendly Enrichment Activities and Public Spaces

Ensure Families with Young Children Have Economic Security and Opportunities for Wealth-Building and Long-Term Economic Prosperity

Promote Access to Safe, Stable, Affordable, and Healthy Housing for Families with Young Children

Ensure Families with Young Children Have Access to Enough Affordable, Culturally-Relevant, Healthy Food Every Day

Ensure Families Have the Essential Family Supplies Needed to Support Pre- and Post-Partum Health and to Care for Babies and Young Children

Create and Implement Standards for Culturally-Affirming, Anti-Racist Maternal and Child Healthcare

Ensure Families Have Access to Convenient, Affordable, Preventive and Responsive Maternal and Child Healthcare

Ensure Birth – 3rd Grade Classrooms and Schools Are Trauma-Informed, Culturally Affirming, and Focused on Social-Emotional Health

Promote Preventive and Responsive Approaches to Foster Social-Emotional, Mental Health and Resilience of Young Children and Their Families

Reimagine Child Protective Services to Become More Trauma-Informed, Anti-Racist, and Focused on Prevention

Invest in a Sustainable Child Care System to Provide Developmentally-Appropriate Early Learning Experiences that are Affordable and Accessible to All

Develop A Coordinated Transition Between Early Childhood Education and K-12 Education

Ensure Children with Developmental Delays or Disabilities Learn in Environments Where They Can Thrive and Their Families Have the Support They Need to Advocate and Care for Their Children

Promote and Support Early Literacy for Young Children Starting at Birth in Partnership with Parents, Guardians and Caregivers